

Report to the NHS Somerset Clinical Commissioning Group on 23 September 2021

Title: Learning Disabilities – a patient’s perspective: Oli’s message	Enclosure F
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Version Number / Status:	[1.1]
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Clinical Lead:	Dr Peter Bagshaw, CCG Clinical GP Lead LD and MH
Programme Lead	Eelke Zoestbergen, Quality Lead LD and MH
Author:	Oli & his mum

Summary and Purpose of Paper

This video has been produced by a young man called Oli who lives in Yeovil. The purpose of the video is to help staff in the health and social care system to understand what it is like to live with a learning disability and what they can do to ensure better access to services for people with a learning disability.

Recommendations and next steps

To note the video and its important message about access to health and social care services for people with a learning disability.

Impact Assessments – key issues identified

Equality	It is an integral part of a wider LD programme of work which will positively impact on the quality of health and care services provided for people with a learning disability.
Quality	The LD Programme is aimed at improving quality and safety for people with a learning disability. It is likely there will be a wider positive impact for other vulnerable people as consequence of LD improvement activities.
Privacy	No impact on privacy
Engagement	The co-production element that underpins the video is an integral part of the wider LD programme of work.
Financial / Resource	Enabling the learning from co-production to be put into action may create future funding issues for the Somerset system, but will need to be considered as part of the wider ICS framework.
Governance or Legal	It is a statutory duty of the CCG to ensure it promotes equality of service provision for those people with protected characteristics which includes people with a learning disability as well as ensure participation & engagement opportunities.
Risk Description	The focus on LD and its wider programme of work has come about as learning from the LeDeR Programme. The LeDeR Programme is currently rated as a moderate risk (amber). This amber scoring relates to making LeDeR 'business as usual' as part of the wider ICS framework.

Risk Rating	Consequence	Likelihood	RAG Rating	GBAF Ref
	3	3	9	362